



Annual Results Report (2022-2023)

An Overview of Our Performance

	Ecole Mother Teresa School		Alberta	
Measure	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	89.0 %	92.8 %	84.4 %	92.8 %
Citizenship	85.9 %	89.9 %	80.3 %	81.4 %
Education Quality	91.0 %	93.3 %	88.1 %	89.0 %
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	87.2 %	92.3 %	84.7 %	86.1 %
Access to Supports and Services	90.0 %	93.7%	80.6 %	81.6 %
Parental Involvement	84.7 %	83.9 %	79.1 %	78.8 %

Highlights

- Ecole Mother Teresa continues to provide leadership and mentorship for our Grades 5 to 9 students through our community connections programs and our Kindness Crusaders Club, helping to create and welcoming and safe environment.
- Exploratory Courses are geared towards encouraging students to sample many different career and technology pathways to help broaden their interests and skills.
- Students at Ecole Mother Teresa School have the opportunity to participate in a year-long after school fine arts program to learn about theatrical performances and backstage preparation. In Spring, nearly 100 students work together to perform our annual drama production.
- Our students receive targeted supports in numeracy and literacy including individual and small group interventions, in both English or French, depending on need.
- Being a bilingual school, we strive to provide our French Immersion students with authentic French Learning experiences such as Reveillon and Carnaval d'hiver





Faith Survey Results



97%	Percentage of students feel they learn that we all need to play a part ir
	helping make our world a better place for everyone.

100%	Percentage of parents that believe their family is invited and welcomed to
	attend faith celebrations / liturgies / masses at my
	child's school.

96%	Percentage of parents who believe our school creates opportunities for
	students to encounter and make connections with our
	faith through various experiences such as scripture
	reading, liturgies, sacraments, and celebrations.

Percentage of teacher that believe that our school encourages students and staff to understand the church's mission to help our community and their personal responsibility to actively participate in our community through social justice.

Targeted Areas

- The mental health and wellness of our students continues to be a priority to enhance feelings of connection and belonging. Through counselling services and our cross-grade mentorship programs, students work to build positive relationship with peers.
- Through a collaborative model, teachers and administrators are focused on student learning and the integration of the new curriculum in grade 5 & 6 numeracy and literacy. Leading teacher learning and development is an area of focus with high-leverage teaching and assessment practices.
- Provide staff and students with faith opportunities through our Division Theme, Encounter, Nurture, Serve to foster personal growth in faith.

Future Priorities

- Increase engagement with our parish Our Lady of the Assumption Church and the school community to have students, staff, and families participate in our Catholic Faith.
- Ecole Mother Teresa School finds value in the voices of our community and is committed to seeking ongoing feedback from parents/guardians and staff on school decisions.
- Through the implementation of a new reporting system, Ecole Mother Teresa will continue to support parents, students and staff as they make the transition to accessing their child's assessments online in an authentic and timely manner.
- Continued commitment to create a safe, caring and welcoming environment for students, staff and families thought our counselling services, family wellness, parent involvement and our community programming connections.



100%



