

Literacy, Inclusion, Faith & Technology (LIFT) @ EMTS

<ul style="list-style-type: none"> ● Literacy (L) ● Literacy diagnostics continue - STAR (Middle school), Fountas & Pinnell (Elementary and Middle School), Level B (Elementary and Middle School), GB+ French Immersion ● Literacy programming is now in place - Daily 5, Literacy Place, Late Literacy Initiative ● We have 0.4 FTE teacher support for our French Immersion team. ● Learning Commons is furnished as a flexible learning space. ● We are now viewing others school Learning Commons to gather ideas to set up our Makerspaces ● Our Family groups are meeting once a month to share the joy of Literacy. ● We purchased the 'Teal' program for our Levelled Literacy Initiative to support students in Grades 6-9. ● We have a 0.5 FTE staff member to support student literacy in Grades 6-9. <ul style="list-style-type: none"> ○ 	<ul style="list-style-type: none"> ● Inclusion (I) ● Our Continuum of Supports meetings have been held with our Division support team to discuss school supports. ● Our LIFT teaching team meets once week on a 6 day rotation to discuss classroom, and students. ● English Language Learner (ELL - formerly ESL) programming is underway. ● Middle School team meet every two weeks to discuss students, activities and kudos in the Middle School. ● We continue to be supported at 0.6 FTE with a Family School Enhancement Counselor. ● We have 0.75 FTE for our school based counseling team. ● Our counseling team meets once week on a 6 day rotation with administration. ● Daily Physical Education is offered to all of our students in a 6 day rotation. ● Health is offered 1 block a week in a 6 day rotation. ● MIPI - Math Intervention Programming Instrument was completed and interventions are being programmed.
<ul style="list-style-type: none"> ● Faith (F) ● Our School Division's Theme is "God, let them see You in Me!" "Dieu, laisse-les Te voir en moi!" ● We have identified 2 characteristics of the 8 Characteristics of Catholic Identity to focus on for this year - Humanness and Sacramentality. ● We currently have 0.2 FTE for a teacher Faith coach to support staff and permeation of Faith in the classrooms. ● On October 16th, our Grade 5 students received their Rosaries at the Division Rosary celebration. ● We had our Remembrance Day celebration on November 6. ● Our Grade 4-3 class celebrated 'No Stone Left Alone' at Lakeview Cemetary on November 6. 	<ul style="list-style-type: none"> ● Technology (T) ● We currently have 0.2 FTE for a teacher Technology coach to support technology use by teachers and students. ● Google Classroom is being utilized by teachers, support staff and students. ● Powerteacher Pro has been adopted by all Middle School teachers - new interface for Gradebook and the student/parent online report card. ● Dossier is an App within Powerschool that assists with our Continuum of supports, and provides data to our staff to assist with teaching practices. ● We continue to refine our practices with our new reporting system Edsby. ● Our English Language Learners are being set up with Rosetta Stone accounts to support language acquisition.

<ul style="list-style-type: none"> ● Each grade is responsible for morning prayer over the public address system. ● We pray as a staff every Monday prior to the start of the day. ● Every classroom is responsible to have a visible prayer table. ● Grades 4-5 now have new Religion curriculum that is being used in our Religion classes. 	<ul style="list-style-type: none"> ● We successfully piloted School Engage, an online program through Powerschool that allows for online updates for the student update form. ●
---	---

Career and Skill Development

- Exploratory courses are offered every day on an Exploratory A/Exploratory B cycle.
- Middle School Students (7-9) have begun the many diverse Exploratory courses that can be selected by trimester - Developmental Basketball, Performance Theatre, Travel Studies, Basic Photography, Leadership, Science-Technology-Engineering-Mathematics (STEM), Foods, Minecraft, Band 7-9, Fit for Life, Be the Change, Construction
- Middle School Students (6) - Visual Art, Band 6, Cartooning, Foods, Drama, Dance, Stop Motion Animation, Literacy Comes Alive
- Grades 4 and 5 students attended the production 'Annie' by Cornerstone Youth Theatre on November 14th.